

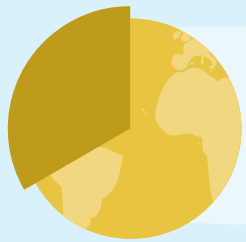
Bridging the gap in education equity



The learning gap has widened for disadvantaged students during the pandemic



Schools can narrow the gap through equitable distribution of teachers who are experienced, optimise class time and have strong digital skills



In almost $\frac{1}{3}$ of countries and territories that participated in TALIS...



experienced teachers often teach in socio-economically advantaged schools

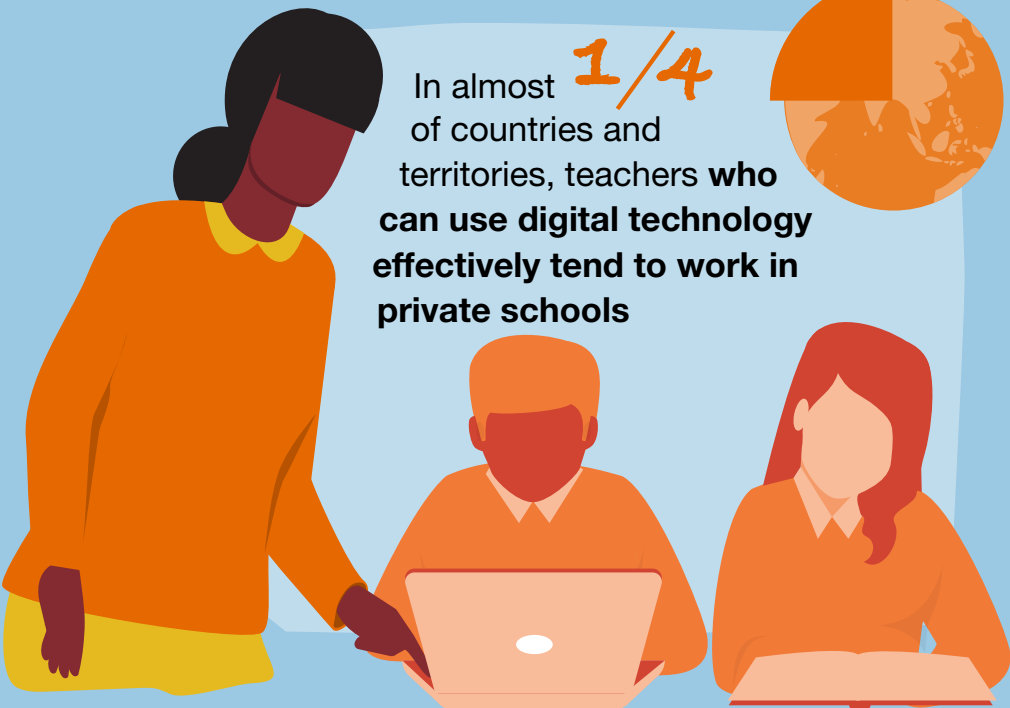
Distributing teachers who are experienced, optimise class time and have strong digital skills more equitably...



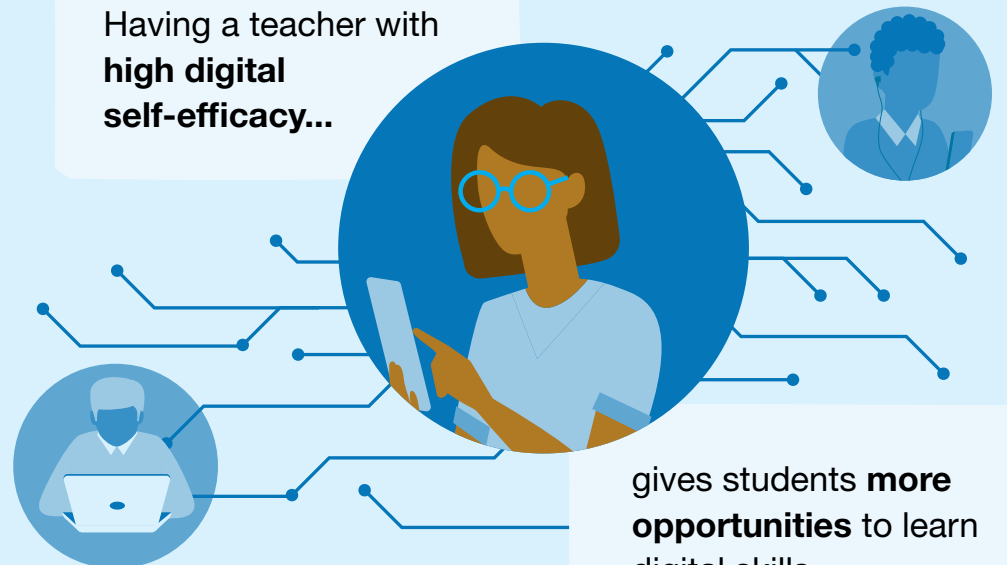
increases the chances of improving students' reading and digital skills



In almost $\frac{1}{4}$ of countries and territories, teachers who can use digital technology effectively tend to work in private schools



Having a teacher with high digital self-efficacy...



gives students more opportunities to learn digital skills

Experienced teachers are distributed more evenly in countries and territories where more schools have autonomy in hiring teachers



Schools that encourage a collaborative culture among teachers have higher digital technology use

